

# T10

# FRA ANTAL TIL TAL

FORMÅL	MATERIALER	OPDELING AF ELEVER
At give eleverne forståelse for sammenhængen mellem mængder og tal/cifre. Samarbejde.	- 2 forskellige sæt opgavekort * Centicubes  Evt.: * Talkort * Talterninger * Små terninger med øjne * Blyant og papir til hvert par	Parvis.
<b>Niveau I</b> Kun antal.		<b>TIDSFORBRUG</b>
<b>Niveau II</b> Enkle regnestykker med antal.		30-45 min.

## FORBEREDELSE/OPSTILLING

Skub borde og stole lidt rundt, så eleverne skal igennem en lille forhindringsbane for at komme hen til kortene. Gerne ved også at kravle under borde og gå rundt om stole. Kortene lægges på gulvet i den ene ende af lokalet.

## PLACERING AF ELEVERNE

Parrene står i modsatte ende af lokalet med papir, blyant og centicubes foran sig.

## INSTRUKTION

En elev fra hvert par begiver sig nu gennem forhindringerne for at hente et kort. Tilbage ved makkeren skal hun tælle/regne sig frem til antallet af figurer på sit kort og nu vise det ved hjælp af samme antal hop.

Makkeren ser altså ikke kortet først, men følger opmærksomt med og tæller hoppene. Samme antal vises nu med centicubes og skrives evt. ned på et stykke papir for også at få selve tallet med.

Når de bruger kortene på niveau II med regnestykker, kan du også vælge at bede dem om dels at vise begge led og facit i opgaven med centicubes, dels at skrive det hele ned med talord.

## BEVÆGELSE

Kravle og gå gennem opstillingen af borde, stole og tasker. Hop.

## OPFØLGNING & EKSTRA TIPS

Brug evt. talterninger, talkort og små terninger med øjne til at lade eleverne at vise sammenhængen mellem antallet på et kort og et tal/ciffer, så de kommer i mål ad endnu flere veje.

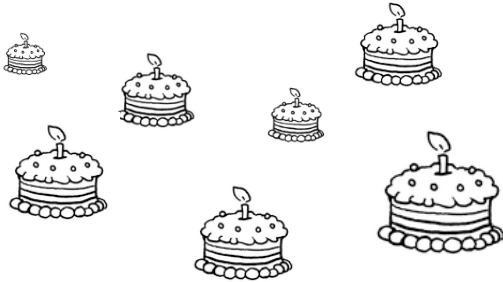
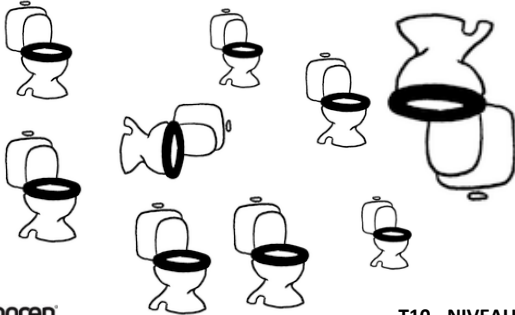
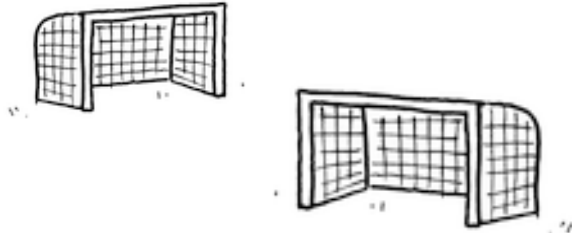

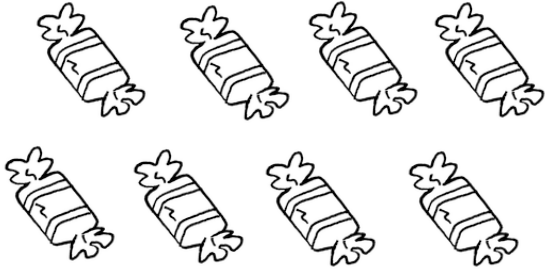

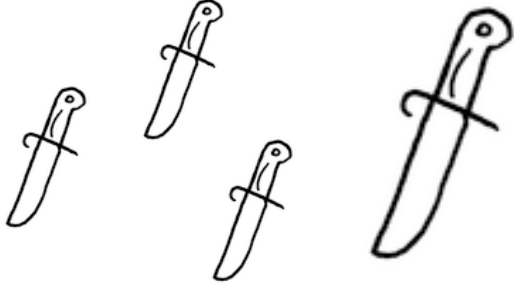
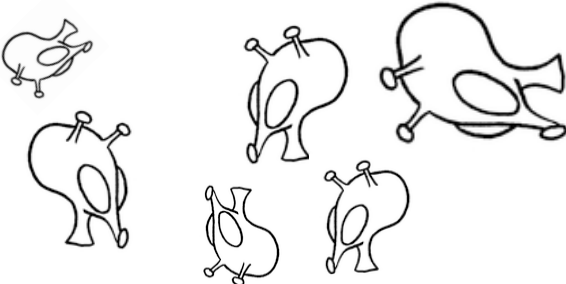
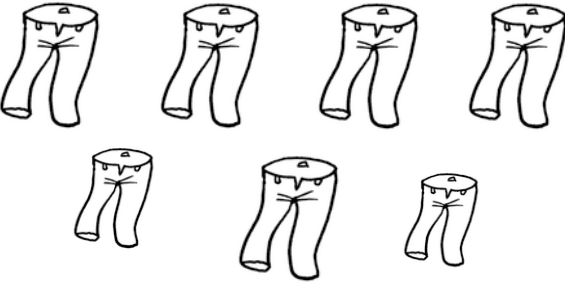
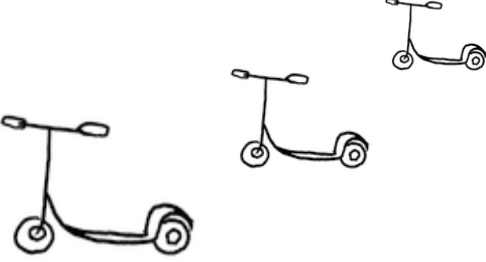
Lav et vendespil ud af talkort og opgavekort fra niveau I, så der skal findes stik.

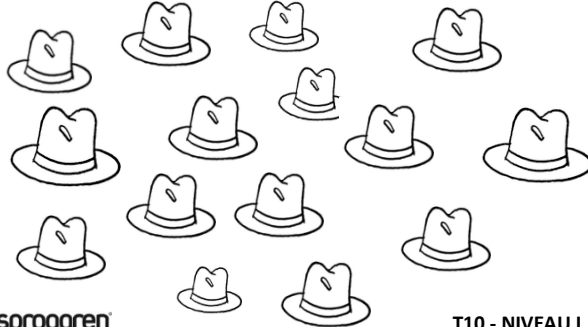
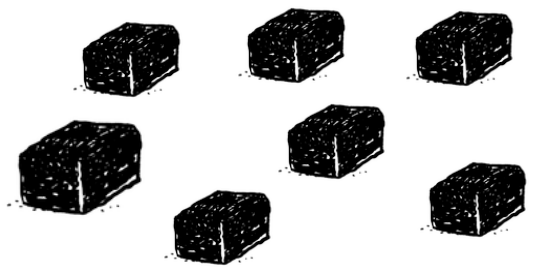
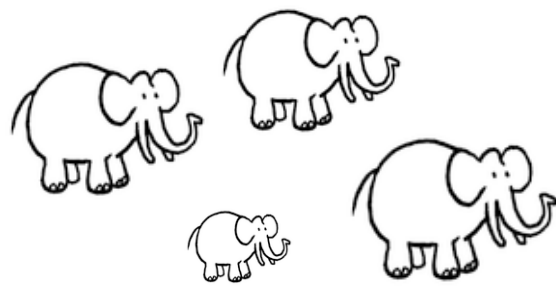
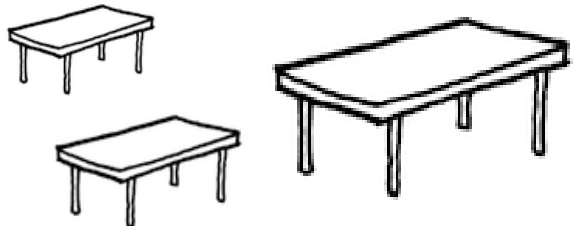
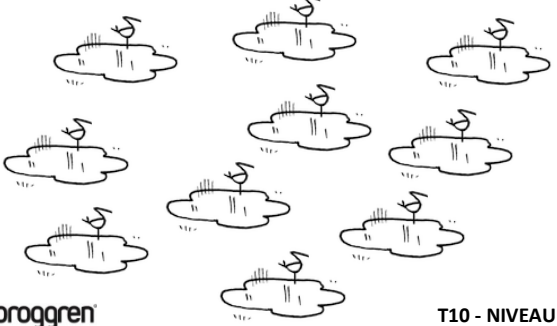
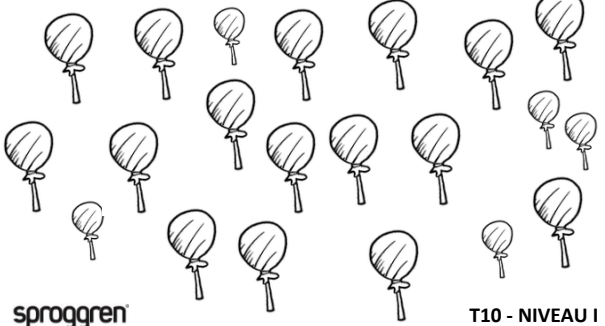
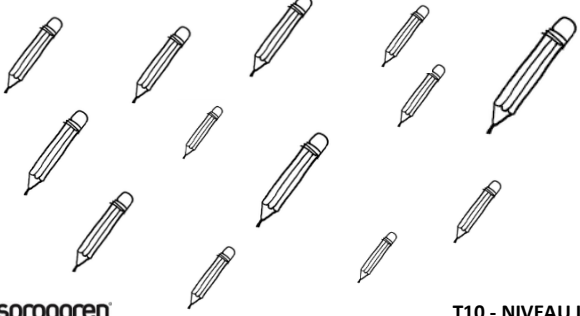
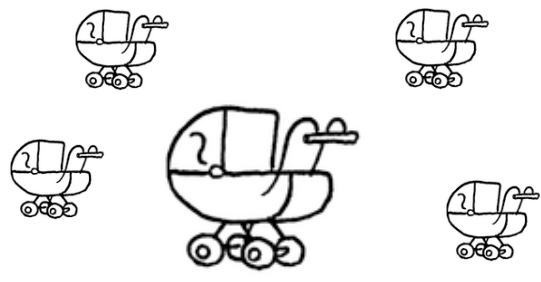
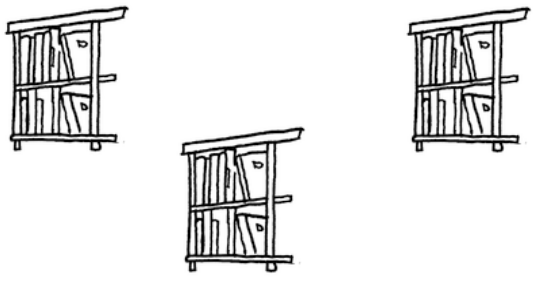
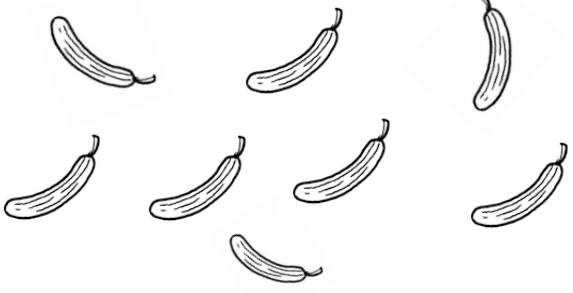
Endelig kan de også selv lave nye kort og opgaver til hinanden på små kort.

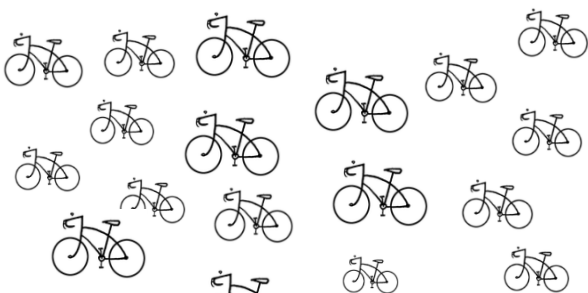

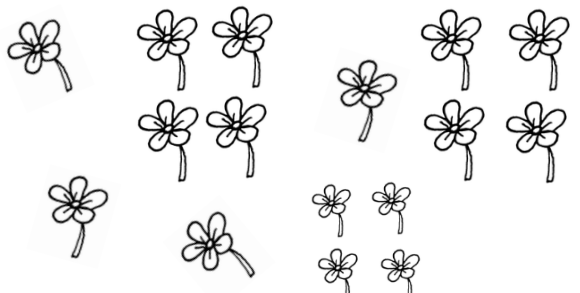
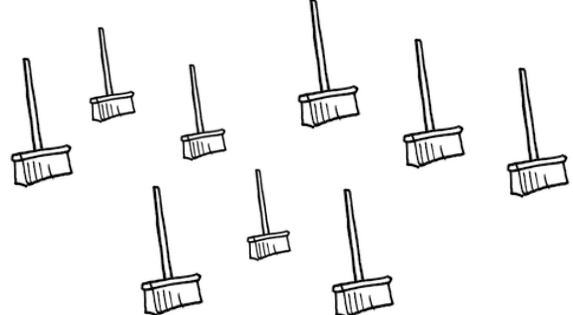
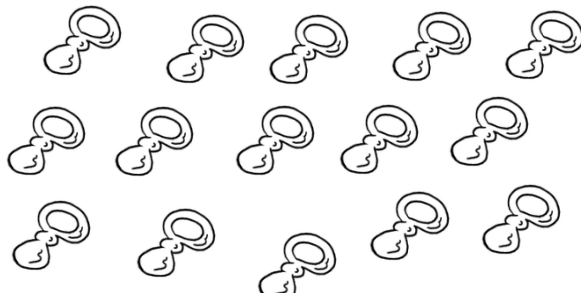

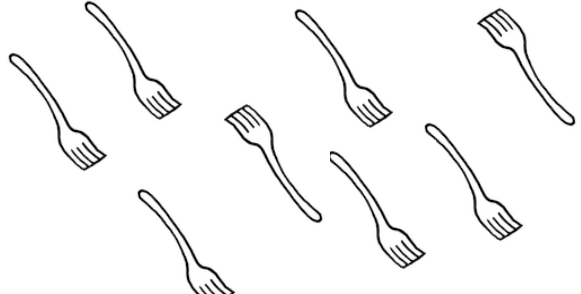
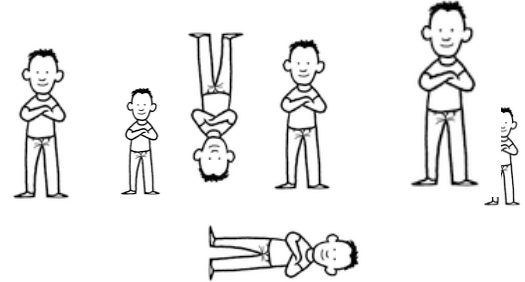
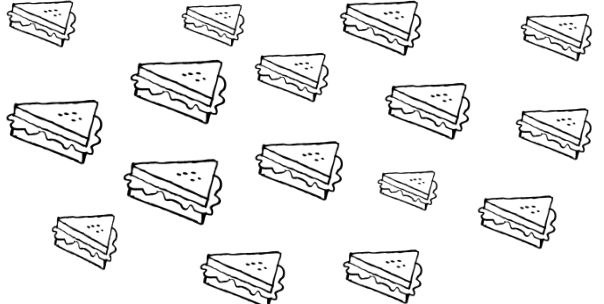
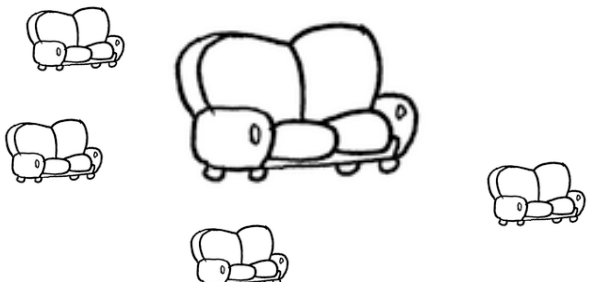


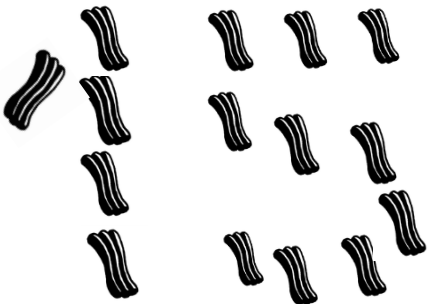
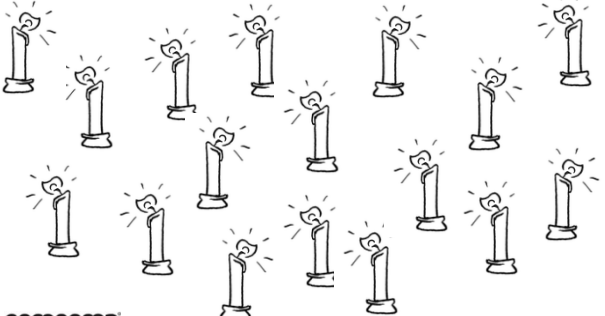
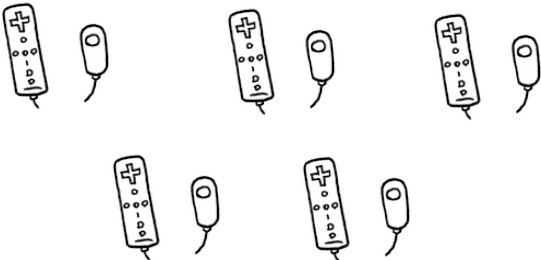
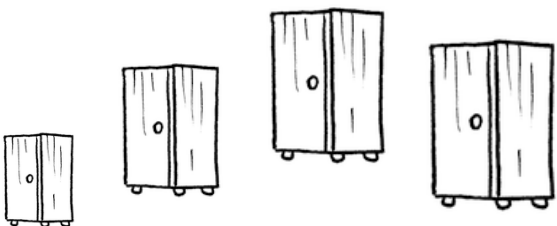


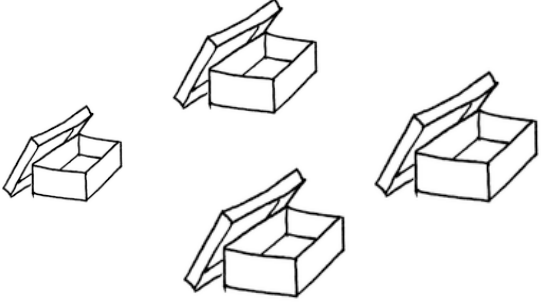
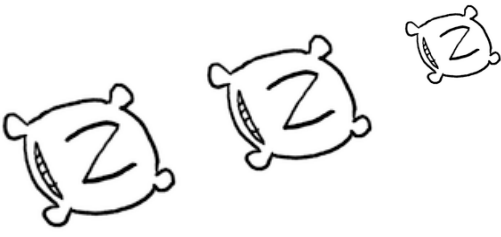

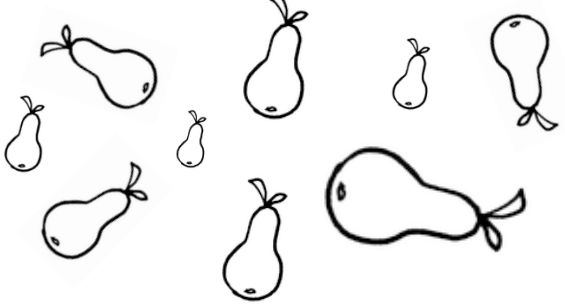
## A cartoon illustration of two blue, bird-like characters. One character is sitting on a stool, looking surprised. The other character is standing next to a table, looking surprised, with a white hard hat flying off its head. The character on the right is holding a banana.

Husk at indberette dette ark til **Copydan**, hvis du er på en Copydan-skole. **Tak ;o)**

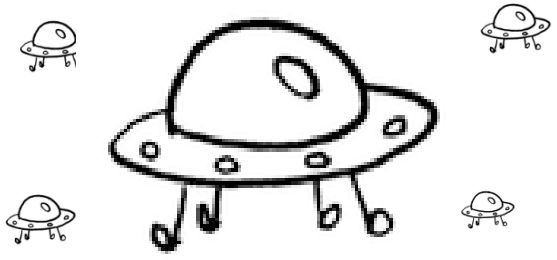
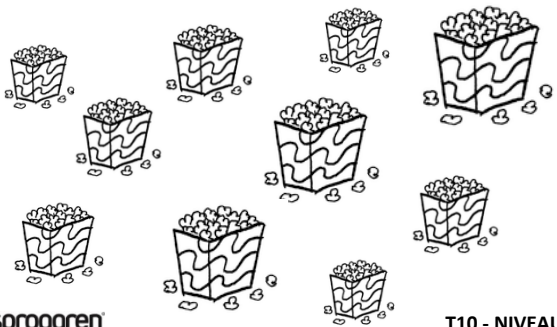
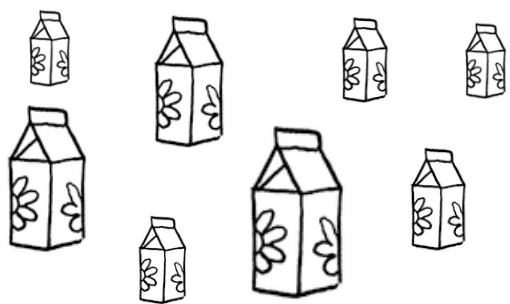
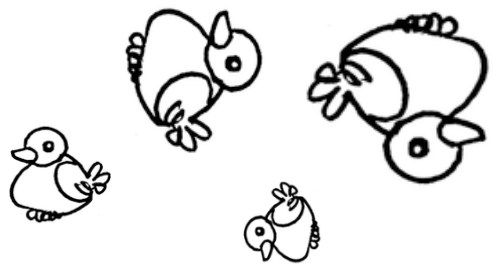
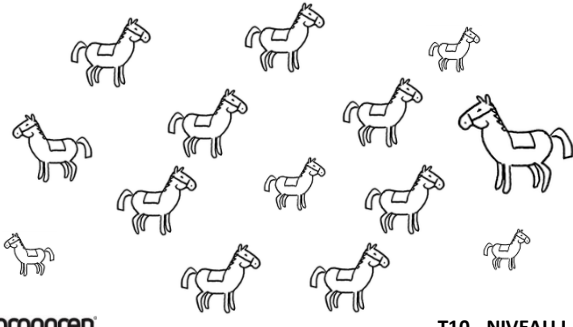

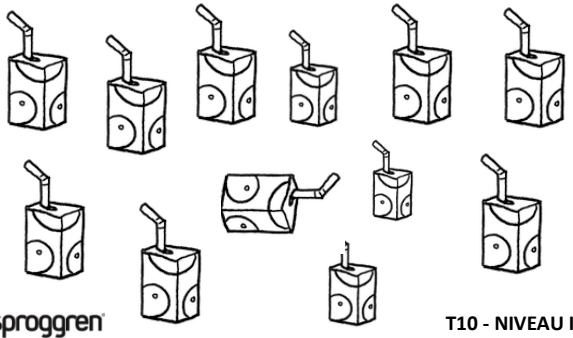
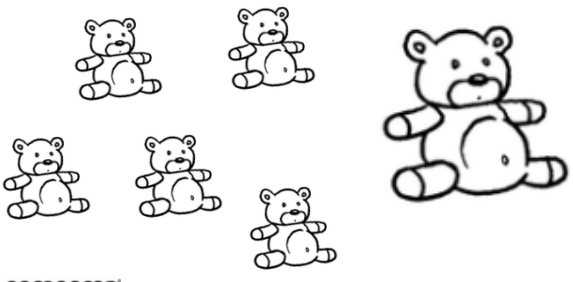
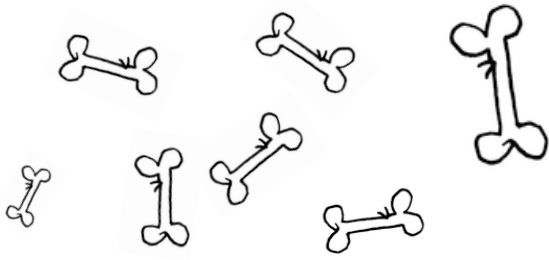
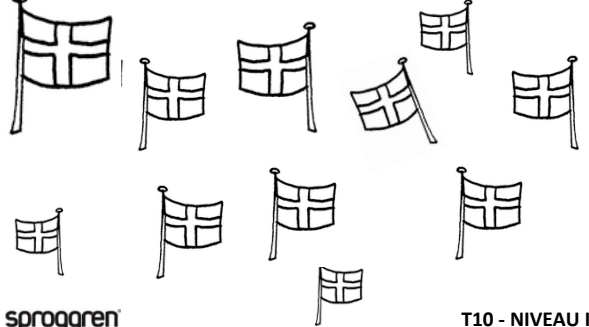
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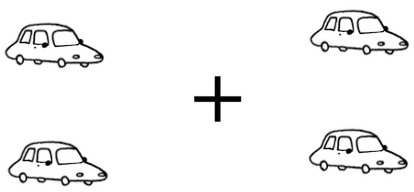
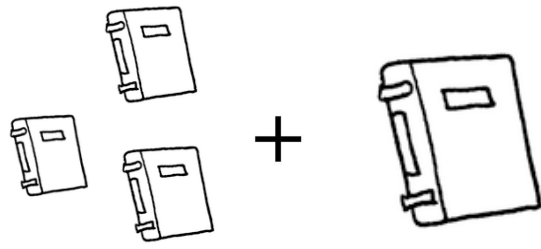
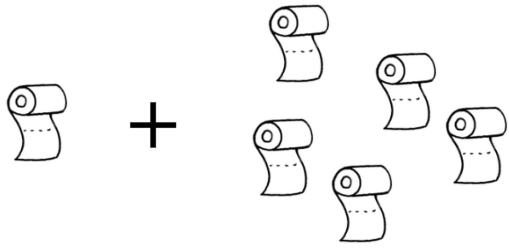
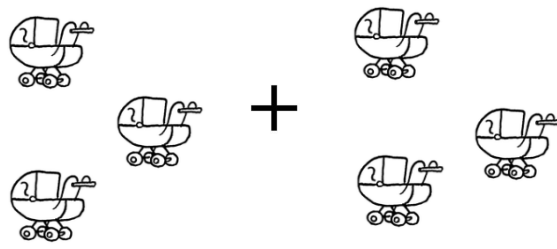
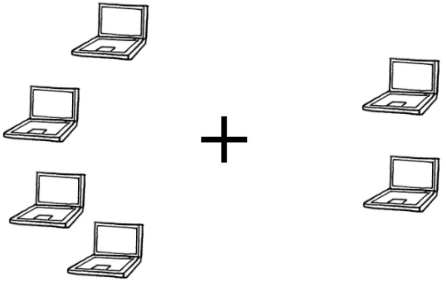
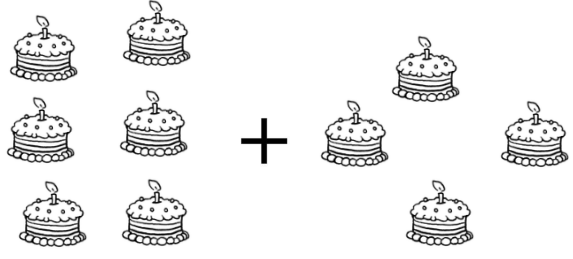
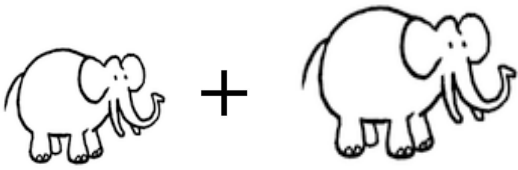
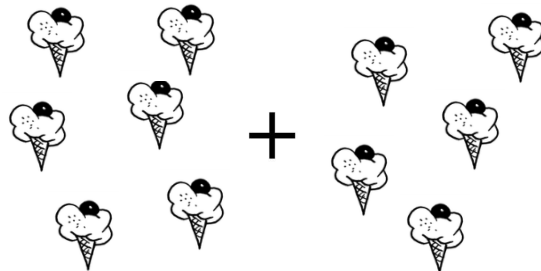
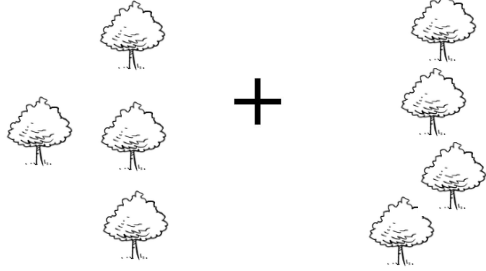
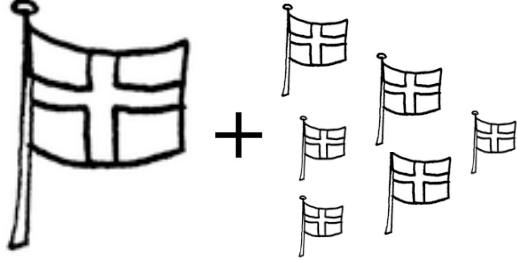
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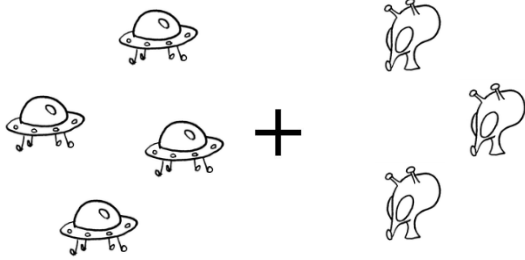
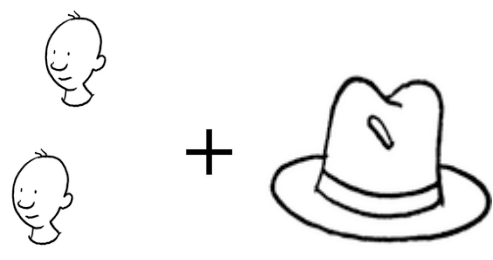
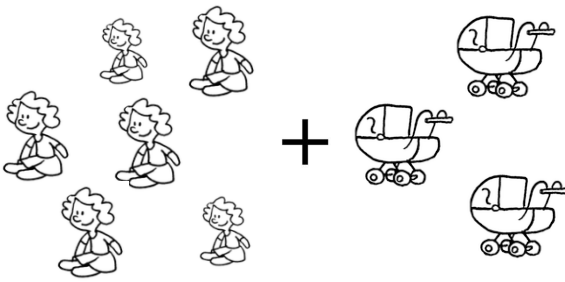
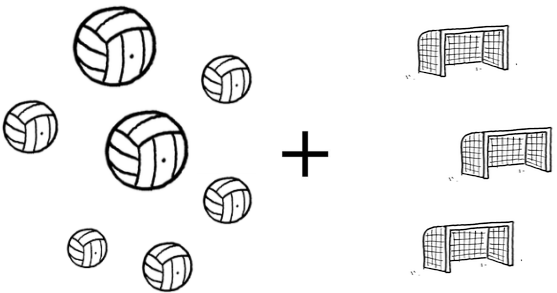
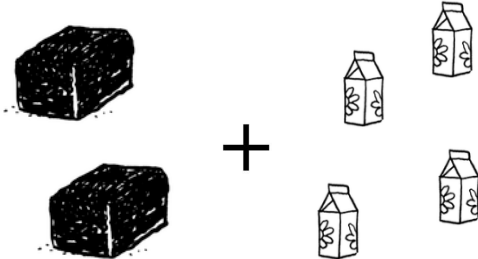
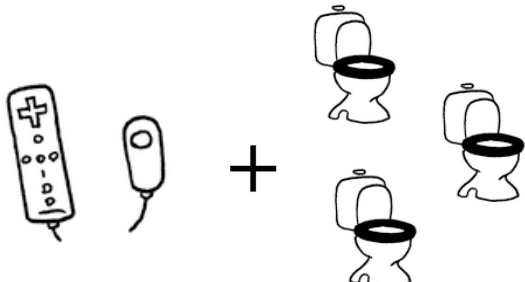
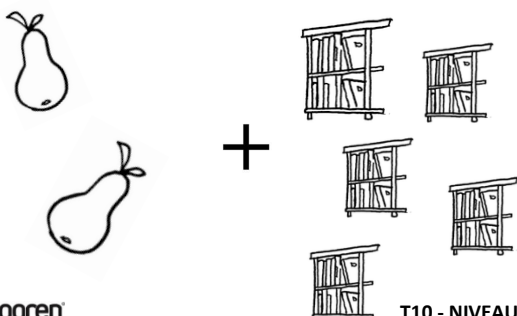
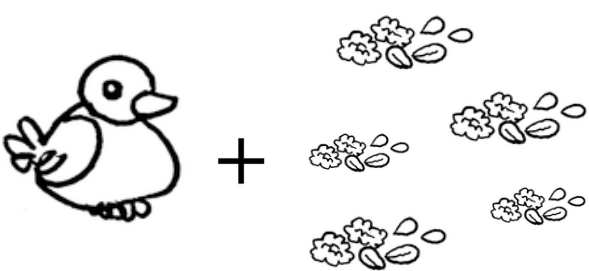
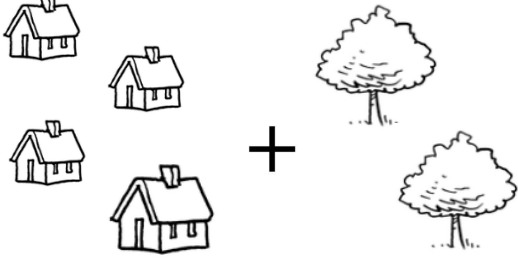
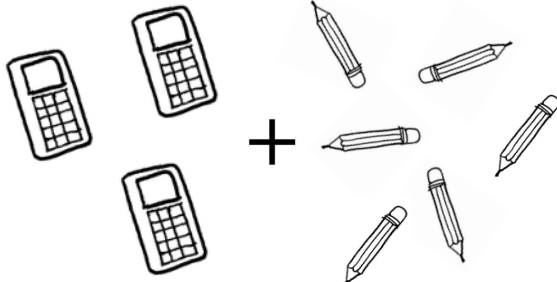
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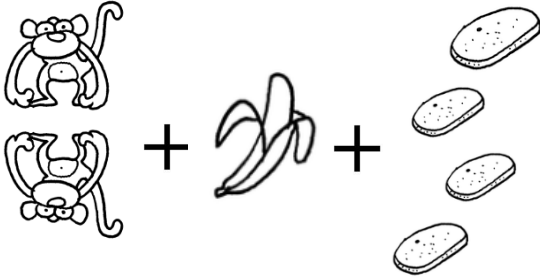
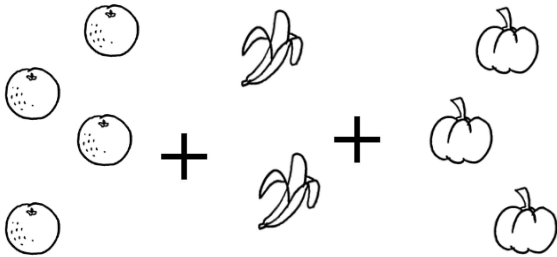
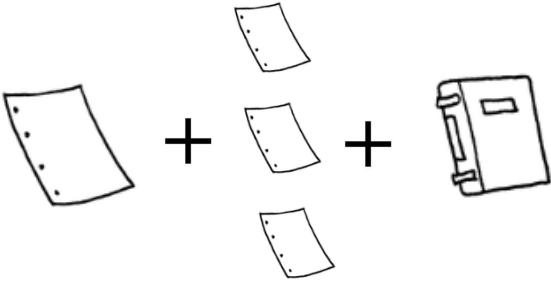
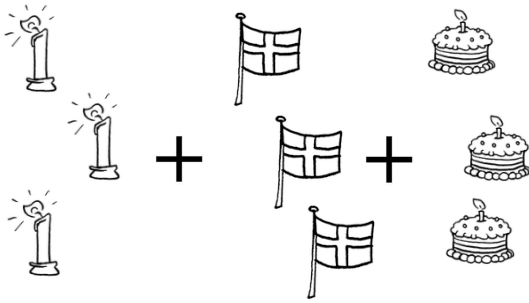
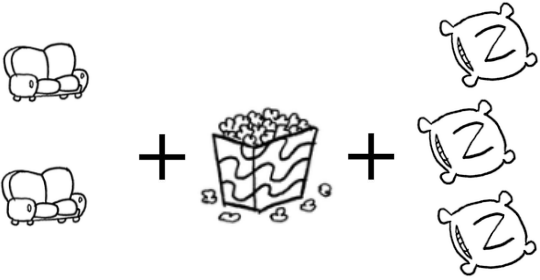
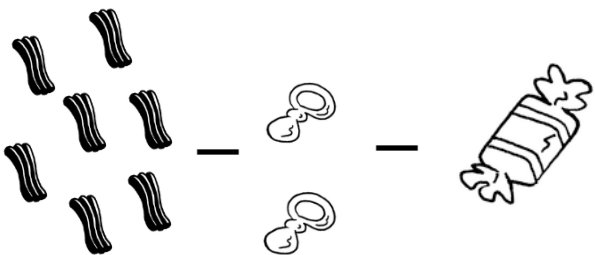
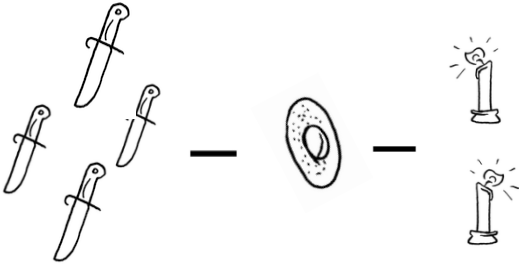
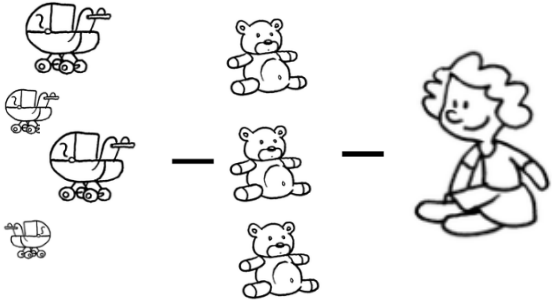
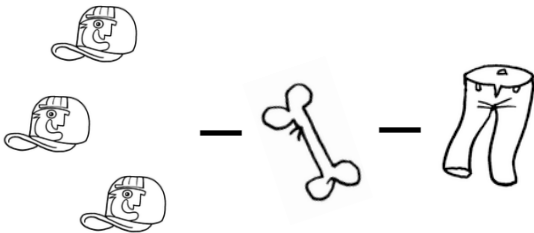
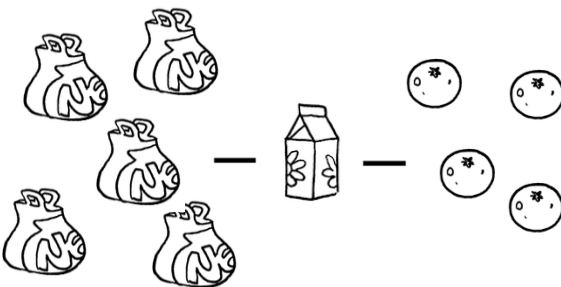


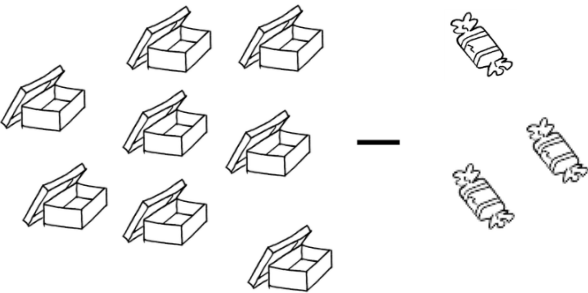
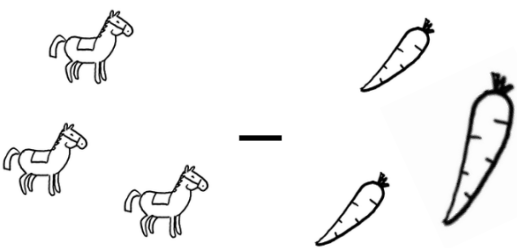
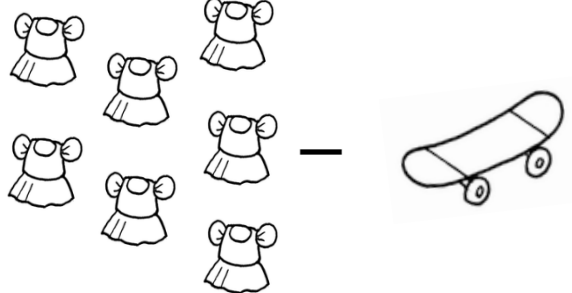
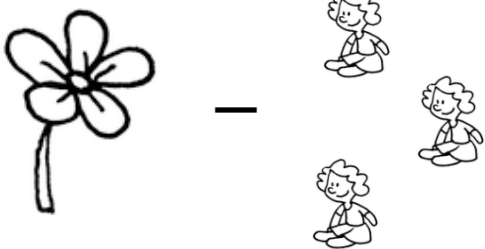
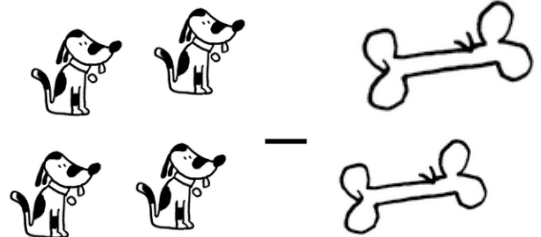
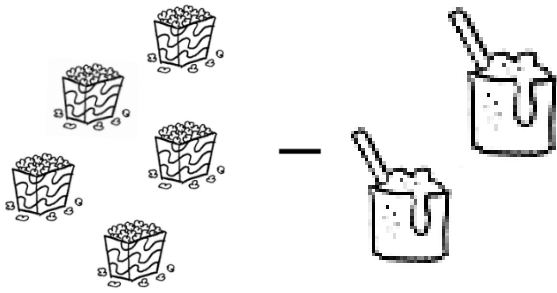
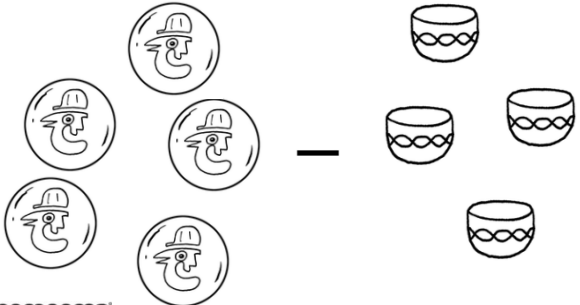
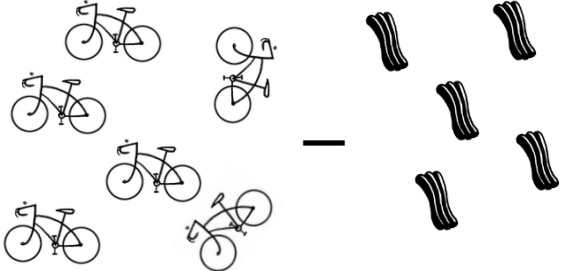
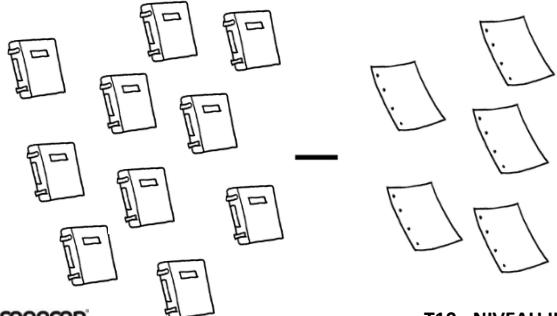
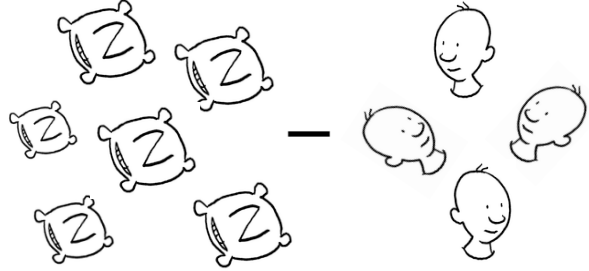
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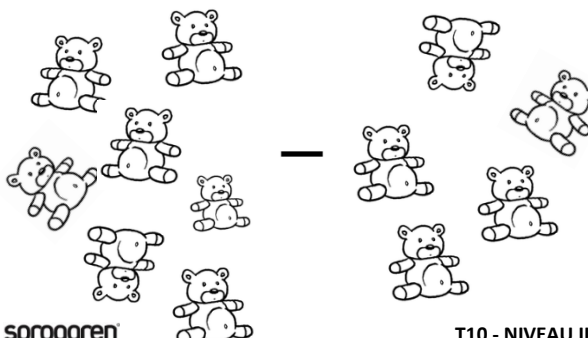
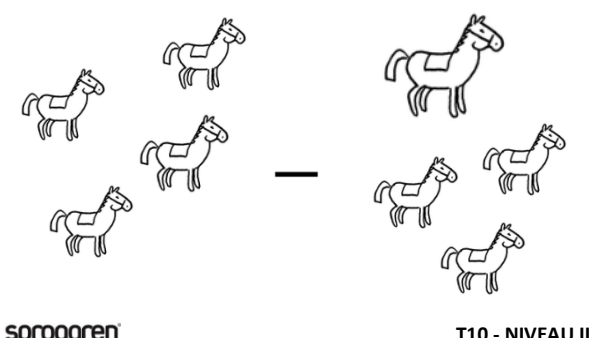
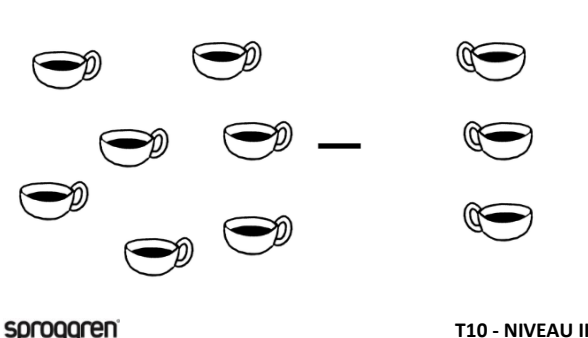
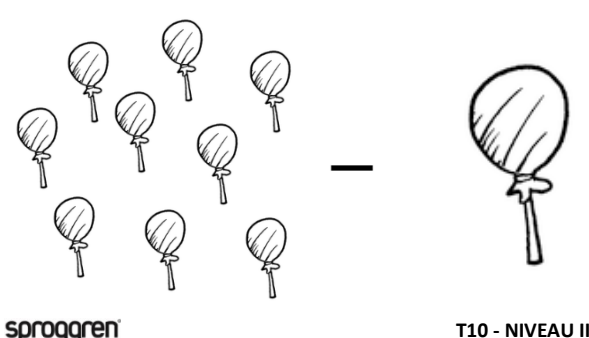
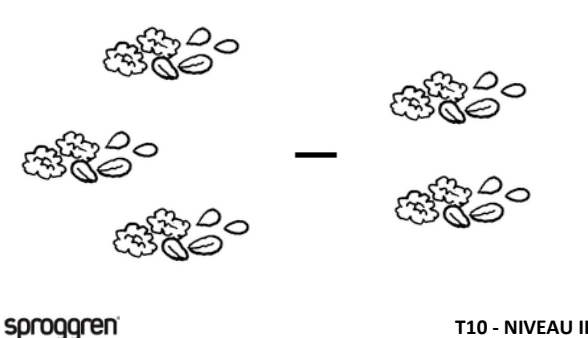
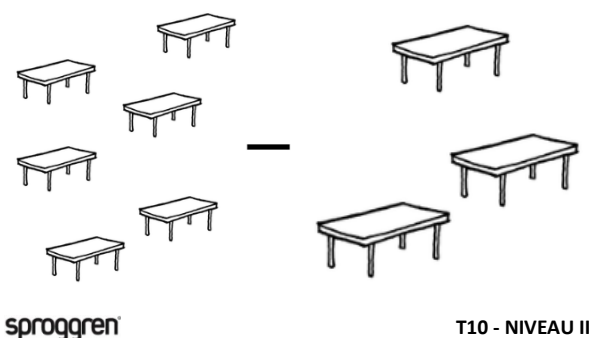
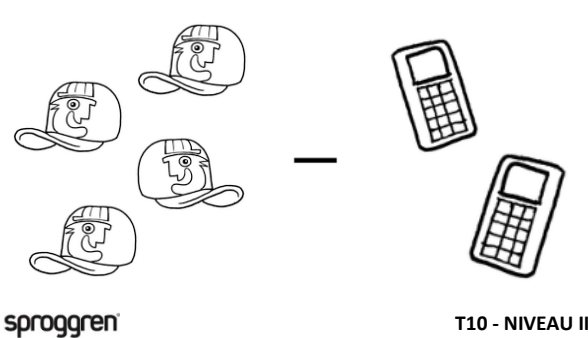
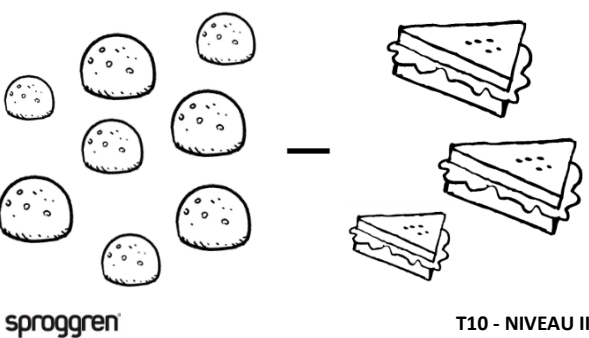
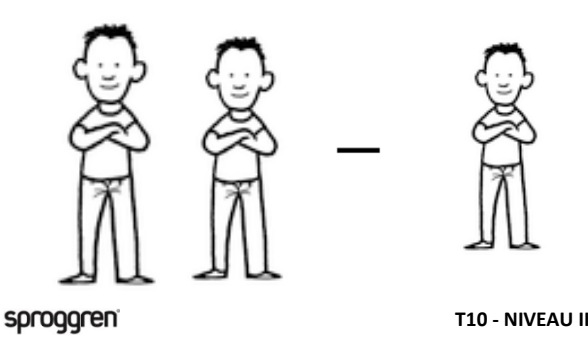
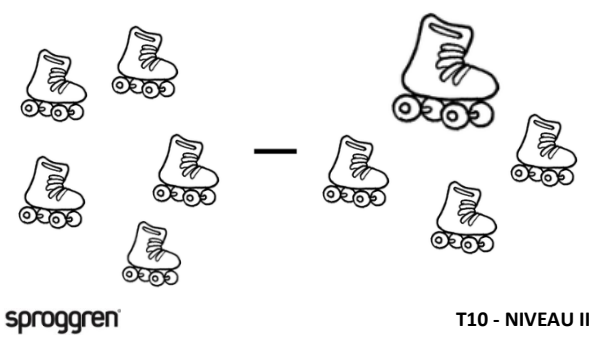
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 <p>sproggren®</p> <p>T10 - NIVEAU II</p>	 <p>sproggren®</p> <p>T10 - NIVEAU II</p>
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